

## INDEX — VOLUMES 9 and 10

<i>Articles</i>	<i>Authors</i>	<i>Vo./No.</i>	<i>Page</i>
The Acquisition of Dimensional and Expressive Terms in Young Children	Malbert Smith III Daniel R. Johnston Richard H. Coop	V.9,4	239
Authoritarianism: Factor Structure of A Middle-Childhood Scale	Shelley Phillips	V.9,1	21
The Changing American Child: Fact or Fantasy?	Louise M. Bachtold	V.9,3	193
Children's Book and Generosity: An Exploratory Study	Elizabeth Cagan	V.10,3	165
Children's Coding Strategies in Observational Learning	Briony M. Kemp David G. Perry	V.9,3	181
Children's Play with Language	Anita Esposito	V.10,3	207
A Cognitive-Developmental Study of the Grandchild-Grandparent Bond	Ned W. Schultz	V.10,1	7
Cognitive Lag and Group Differences in Intelligence	David Goldstein Barbara Myers	V.10,2	119
Conservation of Mass, Weight, and Volume in Yoruba Adolescents	Beverly Bliss Edward M. Docherty	V.9,2	85
Context and Number Conservation	Irwin W. Silverman	V.9,3	205
Developing Role Taking Activity	Richard Volpe	V.9,1	61
The Effects of Antecedent Vestibular Stimulation on the Receptive Language Learning of Retarded Toddlers	Sharon A. Raver	V.10,2	77
Effects of Stimulus Characteristics on the Logical Problem Solving Behavior of Retarded Adolescents and Nonretarded Children	Barbara Nadler	V.10,1	27
Empathy and Popularity of Preschool Children	Robert F. Marcus	V.10,3	133
Field-Dependence and Piagetian Operational Thought in Northern Belize	Robert A. Rubinstein	V.10,2	67
A Field Test of a Frequency Sampling Screening Instrument for Early Identification of At Risk Children: A Report on the Second Year Pilot Study	Larry A. Magliocca Robert T. Rinaldi Thomas M. Stephens	V.9,3	213
Frequency and Modifiability of Children's Preferences for Sex-Typed Toys, Games, and Occupations	Jean Cohen DiLeo Barbara E. Moely Jefferson L. Sulzer	V.9,2	141

- |  |  |        |     |
|--|--|--------|-----|
| Generalizability of the Ordering<br>Among Five Formal Reasoning Tasks<br>By An Ordering-Theoretic Method                       | William M. Bart<br>Susan Frey<br>Juliet Baxter   | V.9,4  | 251 |
| Hierarchies of Formal Syllogistic<br>Reasoning of Young Gifted<br>Children   | Irene S. Shigaki<br>Willavene Wolf   | V.10,2 | 87  |
| A Longitudinal Study of the Self-<br>Concepts of Euro-American, Afro-<br>American, and Mexican-American<br>Preadolescent Girls | Victoria R. Fu   | V.9,4  | 279 |
| Mother-Child Interaction and Com-<br>petence in the First Two Years<br>of Life: Is There a Critical<br>Period?                 | Ellen Banks  | V.9,2  | 93  |
| Moral Maturity as an Avenue to<br>Mental Health: Another Blind<br>Alley  | Joel H. Kupfersmid<br>Donald M. Wonderly   | V.10,4 | 285 |
| Parental Attitudes and the Pre-<br>school Child's Self-Concept   | Timothy M. Flynn   | V.9,1  | 69  |
| Parental Background: Does It<br>Matter in Parent Education?  | Robert Strom<br>Dianne Griswold<br>Helen Slaughter   | V.10,4 | 243 |
| Parity and Prospective Parenthood:<br>Perceived Consequences, Social<br>Norms, Sex Role Ideal and Child-<br>bearing Intentions | Thomas J. Crawford   | V.9,1  | 1   |
| Patterns of Acceptance-Rejection<br>Among Male-Female Elementary<br>School Students  | Thomas F. Tyne<br>William Geary  | V.10,3 | 179 |
| Patterns of Word Segmentation in<br>Preschool Children   | Carol Kirk   | V.9,1  | 37  |
| Preschool Leadership-Followership<br>Behaviors   | Victoria R. Fu   | V.9,2  | 133 |
| Preschool Play: Effects of Teacher/<br>Child Ratios and Organization of<br>Classroom Space                                     | Tiffany M. Field   | V.10,3 | 191 |
| Preschoolers as Teachers: Where<br>Children Are Seen But Not Heard   | Lynne Sanford Koester<br>Nancy A. Bueche   | V.10,2 | 107 |
| Primary Prevention in School<br>Psychology: Past, Present,<br>and Proposed Future  | Donald M. Wonderly<br>Joel H. Kupfersmid<br>Roberta J. Monkman<br>JoAnn M. Deak<br>Steven L. Rosenberg | V.9,3  | 163 |
| Psychological and Behavioral Func-<br>tioning of First-Grade Children in<br>Open and Traditional School Set-<br>tings          | Larry J. Bloom<br>Larry S. Jacobson  | V.9,2  | 123 |
| Self-Concept and Self-Esteem: A<br>Construct Differentiation   | James A. Beane<br>Richard P. Lipka   | V.10,1 | 1   |

Self-Esteem Among Boys With and Without Specific Learning Disabilities	Grace Bingham	V.10,1	41
Self-Monitoring Effects on Concurrently Reinforced Reading Behavior of a Learning Disabled Child	Lee Swanson	V.10,4	225
Seriation Ability Related to Level of Language Functioning	Mary K.D. Ratigan	V.10,3	147
Social Behavior of 3-Year-Old Children in Day Care and Home Settings	Rebecca Lee Johnson	V.9,2	109
Students' Perceptions of Ideal and Actual Teacher Pupil Control Behavior and Reading Achievement	Vito A. Forlenza Donald J. Willower	V.10,1	49
The Unidimensional Nature of Creative Thinking in Fifth Grade Children	Dennis Hocevar	V.9,4	273
Train Up a Parent: A Review of the Research in Child Rearing Literature	Carol J. Boggs	V.10,4	261
Unreliability of Language Background Self-Ratings of Young Bilingual Children	Herta Teitelbaum	V.9,1	51
Verbal Originality in the Absence of Sight: Blind Versus Sighted Adolescents	Roger A. Johnson	V.9,4	291
Vocabulary and Arithmetic Performance of Father-absent Boys	Terrie E. Moffitt	V.10,4	233



